

26th May 2023



Mail on Friday

Redhill Primary Academy and Nursery Weekly Newsletter

Email us at: parentcontact@redhillprimary.co.uk

Half Term Holidays

We hope that you have a lovely half term holiday.
We return to school on Monday 5th June.

Book of Kindness

In the book of kindness this week:

Mya Hadland

Well Done!

Class Photographs - Nursery to Year 6

The photographer will be visiting us on Wednesday 7th June. Please can you make sure that your child is dressed in full school uniform, including grey jumpers and cardigans. If your child has PE on this day, please can they bring in their PE kit to get changed in to after the photo shoot.

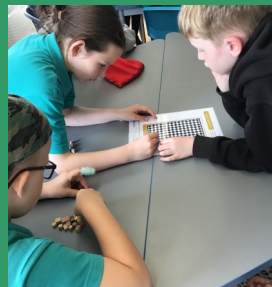
Our Very Special Visitor

We warmly welcomed His Majesty's Lord-Lieutenant of Shropshire, Mrs Anne Turner JP, to Redhill today, to unveil a commemorative coronation plaque. The Lord-Lieutenant was invited to Westminster Abbey and shared her experience of the coronation with the children.



Year 4 Wroxeter Roman Town Visit

On Monday, Year 4 went on a trip to Wroxeter Roman Town, which links to the work they have been carrying out to discover more about Roman local history. They explored the Roman ruins and learnt about the different parts of a bath house. They also enjoyed taking part in additional activities such as dressing up, creating their own mosaics and following a challenge when looking in the Roman villa. It was a wonderful day!



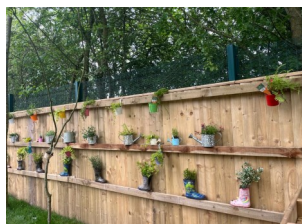
Unwanted Board Games

If you are having a half term clear out, we would be grateful to receive any unwanted board games that you may have. Thank you.

Nursery Wall Garden

We have started to create our wall garden but are in need of any small wellies, watering cans or pots and buckets so we can continue to add to the wall.

Any donations to nursery will be very much appreciated.



Goodbye from Mrs Hayes

Mrs Hayes would like to thank everyone for their kindness, cards, gifts and best wishes. She is going to miss everyone so much.

A Valued Me

Thank you for all your support with the core value for our first half of the summer term, which was honesty. The children have learnt about the importance of being truthful to themselves and others, making the right choice and being trustworthy.



Our core value of the summer second half term is independence.
The freedom to exercise our own personal abilities is independence.

Why is independence important?

Children are born very dependent on adults to provide their needs, but their ultimate survival depends on their learning to be self-sufficient and independent. A healthy individual is independent yet respects the interdependence humankind needs for survival.

Suggestions for parents to work with children at home:

Help children to be self-sufficient as soon as possible. Teach them to brush their own teeth, put on their shoes, pour their own drinks, select clothes and dress themselves.

Praise children's independence. When they put on their shoes and socks, compliment their efforts. When they button their shirt for themselves, let them know how pleased and proud you are. This way you'll reinforce and encourage independent behaviours, and you'll give your children much-needed acceptance and attention.

Let your child do as much for themselves as possible. Let them take on responsibility for the things they need in school during the day -their PE kit, swimming kit, homework folder, reading book etc.

Help your children find their unique talents and encourage them to develop them. One child may play the violin; another might be good at gymnastics. One might be a natural artist; another might be good at skipping or riding a bike.

Talk with your child about being independent and what it means. Get them to name some things they can do all by themselves. How does being able to do things yourself make you feel? Get them to name some things they want to be able to do all by themselves. How will they learn to do these things?

Provide opportunities for problem-solving and making choices. Encourage your child to choose as often as possible- which clothes they want to wear, which filling they want in their sandwiches, which activity they want to do next. If problems occur, such as spillages, invite them to think of solutions.

Please let your child's teacher know if we can celebrate any work from home, in school. Feedback on the values and what you do at home is really valuable to us and we really appreciate all your support.

Pupil Voice Groups

At Redhill, we are very fortunate to have a number of pupil voice groups where children are encouraged to take an active part in school life, contributing their ideas and thoughts. Below is a summary of the wonderful work which these groups have been undertaking over the past year. Thank you to all the children and staff for all their hard work.

Over the last half term, the Executive and School Council have met and agreed on a fundraising event to support the Telford Lions charity, Young Carers. School councillors have also discussed, with their classes, the best way to spend money raised from our school book fair; they decided they wanted more non-fiction books and are now in the process of ordering those. Alongside Mrs Whiting, councillors have been monitoring food portions at dinnertime. This has resulted in a meeting with Jo, Head Cook, from the kitchen and changes being made. Earlier in the year, the children identified a need for more iPads/laptops, suggested that children are bought more playground equipment and requested that even more after school clubs are offered throughout school.

The House Captains complete daily activities with reception-aged children at lunchtime to engage them in active play. They have also been looking into organising a house day focussing on physical activity.

The Online Safety group has completed surveys of the school, found guidance for relevant platforms to share with parents on the MOF and completed an assembly on how to be SMART with a heart online. They were also very busy supporting Miss Kibble in organising activities for online safety week.

The Eco-Warriors have made some bird boxes housed within the school grounds, one of which has been taken up by a pair of bluetits. They've also sown seeds of some pollinator-friendly plants in preparation for growing them for a fundraising plant sale later this term. They also have an energy-check rota where the children check for any lights left on in empty classrooms at lunchtime.

This term, the Travel Council have continued to promote and support road safety campaigns. As a school, we have taken part in 'Sustrans Big Walk and Wheel' where the councillors have promoted the importance of active travel through discussions with other pupils, posters and helping to gather information on how children travel to school. In addition to this, nursery and reception have celebrated a 'Beep Beep' day where the children focused on seat belt safety and how to cross the road safely.

In the next meeting, the Travel Council will discuss how successful the council has been this year in supporting and promoting road safety, and gather ideas for the next academic year looking at future events they can be involved in.

The Music Council have been working hard providing the music for whole school assemblies over the past term. They have taken charge of researching and presenting the genre of music which is focussed on each week to the rest of the school.

The Fairtrade Committee have been busy during the summer term, completing an audit of ingredients in the cooking area. They discovered that not many ingredients were Fairtrade and so, discussed with the leaders of Cooking Club, requested if they can buy Fairtrade ingredients where possible.

This term, the SAFE Committee have completed their termly risk assessment of the school grounds and revisited it twice to ensure all equipment, indoor and outdoor, is safe. They have alerted any hazards to the caretaker. In addition to this, they met with our School Improvement Partner, Sally Noble, to discuss their role and duties. Furthermore, they have delivered an NSPCC Speak Out assembly on 28 May 2023. They regularly empty the worry box suitcase and bring them to the attention of Miss Dhillon. Children who have worries are then given strategies to support or are helped to improve their situation.

Our No Outsiders group have worked hard to plan and deliver assemblies across school at an age-appropriate level that share one of the books we have in school. In addition, they have researched refugee charities that they would like to support in a charity event and shared their information with other No Outsiders members and helped to organise the Christmas Smile event. Currently, they are starting to plan another No Outsiders Day, looking at the protected characteristic of race. Children have discussed and researched some of the key people they think we should cover and picked out some of the books they would like to include.

The Playground Friends have been busy this term, thinking carefully how they can improve their role at break and lunchtime. They expressed a desire to move their space from the playground onto the field for the summer months which is now in place. They have implemented some games for the field for their 'chill zone' on Wednesdays. These games require no equipment, for example, Duck Duck Goose, What's the Time Mr. Wolf etc. The children discussed their 'funky Fridays' to make sure those children who wanted to join in, still could, but also to be mindful of any children who may find the music and dancing overwhelming. As a result of this, the friends discussed relocating to a different part of the playground that is a little further away from the school building and pastoral room. The children have requested an assembly slot to promote the Playground Friends and talk about the activities on offer which will hopefully be delivered before the end of the academic year. Currently, the children are conducting a survey, asking children what they think of our Playground Friends and encouraging more children to come along if they feel they would like to.



On Wednesday 3rd May, we all took part in a special coronation workshop led by Mrs Davies. We carried out an enquiry using different sources of evidence to find out more about the coronation.



Nursery and reception explored the invitation to the coronation and learnt about the traditions within the coronation. They thought about what Charles III would be given to show that he was the monarch. They then created their own royal robe for their teachers using some of the special flowers from the invitation.



Key Stage 1 and 2 explored some images of previous monarchs and looked at what they all had in common. They discovered all had an orb, sceptre and crown. We then carried out an enquiry to find out more about these artifacts and their significance within the coronation.

Aspirations and Careers Week

The children have had a wonderful week considering their hopes and dreams for the future. During the week, all classes have welcomed visitors into school, allowing the children to gain a greater understanding of the range of careers on offer in the world of work.

Below are just a few examples of some of the sessions which the teachers and children have thoroughly enjoyed this week. A huge thank you to all the parents and visitors which have made this week truly memorable!

Nursery



Careers week
in nursery.



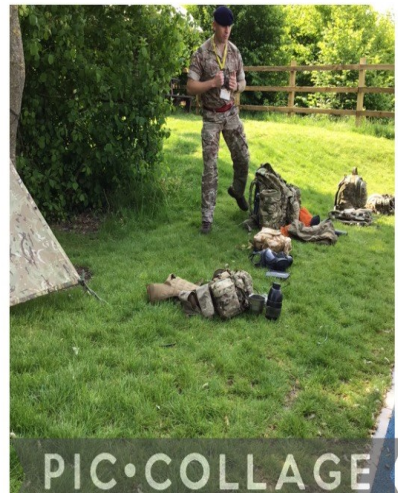
Reception



Careers Week
This week we have enjoyed
having lots of different
visitors telling us all about
the range of career
possibilities.



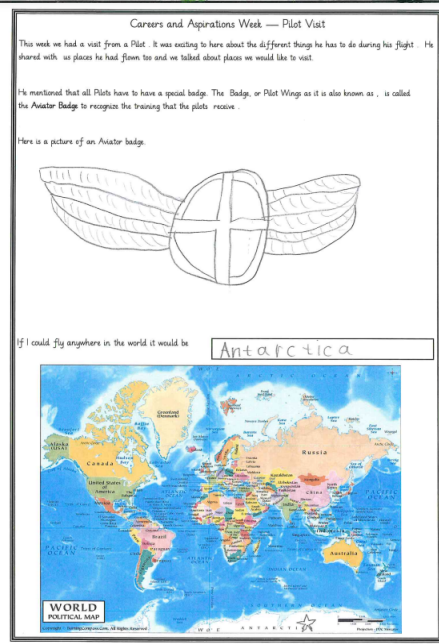
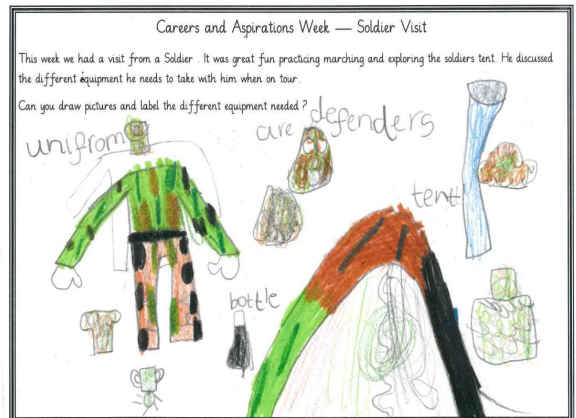
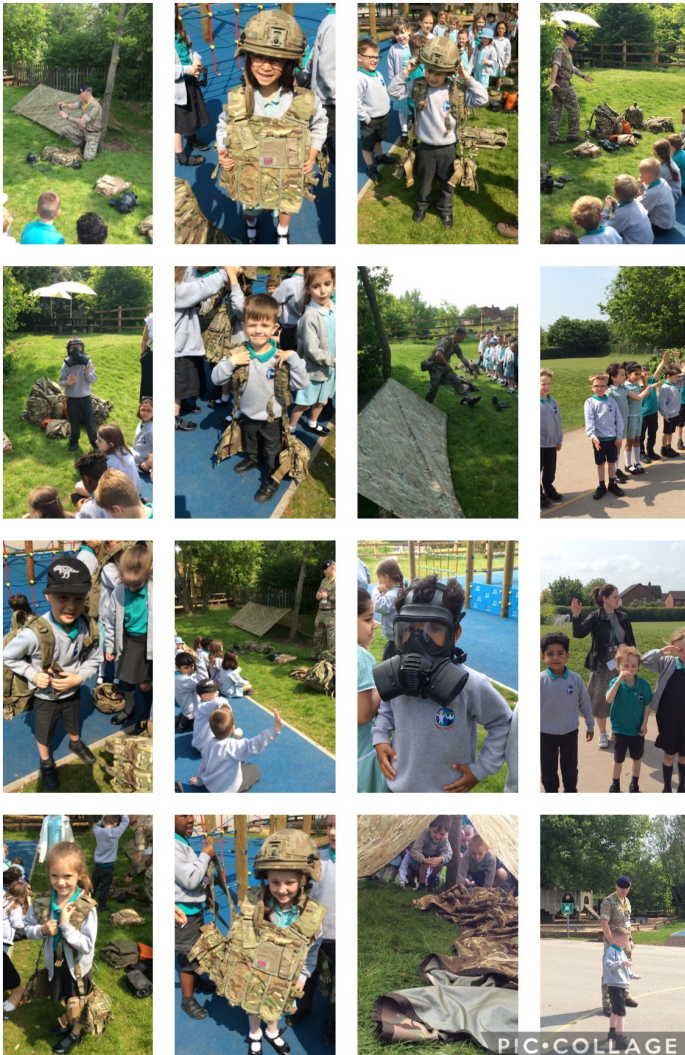
Reception



PIC•COLLAGE

Year 1

As part of our careers week, we had a visit from a soldier, who shared the equipment he needs. We had great fun trying it all on and practising our marching.

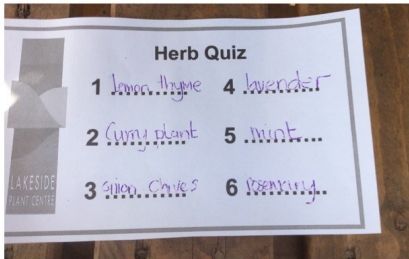


We also had a visit from a Pilot. We enjoyed listening to his daily roles and responsibilities. He talked about the importance of his badge and stripes. As a class, we discussed where in the world we would like to fly to and found it on a map.

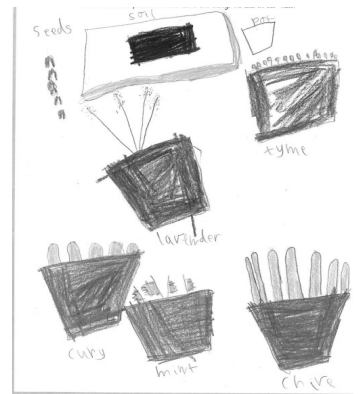


Year 1 Continued.....

This week, we went to the Lakeside Garden centre to look at different jobs and discuss how to plant and look after seeds. We met Kevin who discussed his roles within the centre and helped us to plant our own green beans. We then took part in a herb quiz where we had to use our senses to guess what we thought it was.



PIC-COLLAGE



Year 2

This week, we have had some fantastic opportunities to learn some more about a wide range of careers.

On Monday, we began our careers talk by learning all about becoming a Pilot. We loved learning about the different aircrafts and asking lots of questions.



Then, Sergeant Davies taught us all about life in the Army. He taught us how to march, salute and showed us the equipment he takes with him when he is out in the field. He explained how important it was to work hard and be respectful as these were crucial to a career in the military.



On Wednesday, we attended a workshop provided by Veolia who explained the importance of reducing, reusing and recycling our waste and the advantages this would bring to our planet.



On Thursday, we learnt about the wide range of careers available in the Civil service. We learnt about the Ministry of Defence and the role that they play in looking after military personnel.

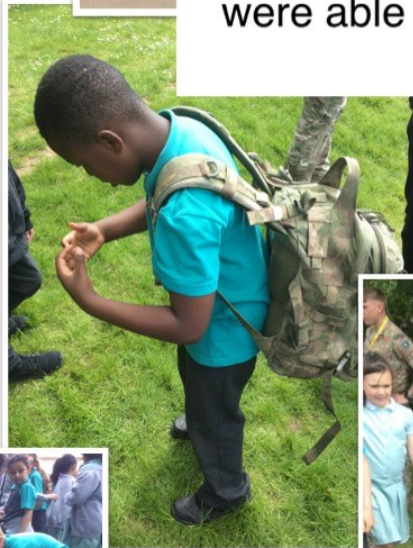


Finally, we had a fantastic visit from a designer and author! We loved looking at one of her books and sharing our ideas for potential future books.

Year 3



Year 3 had a visit from the army. We worked in teams trying activities. Then we were able to try out some kit!



Year 6

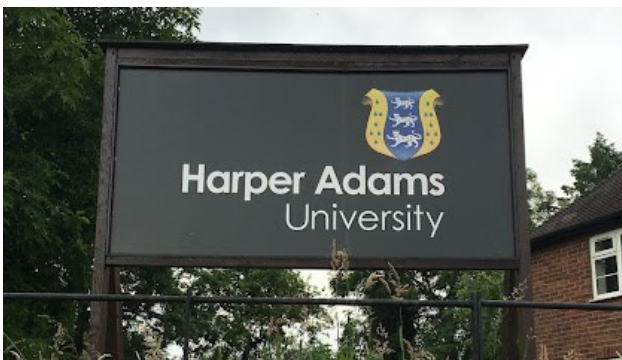


A chance for our children to think about what life might hold for them in the future.

On Monday, the Year 6 children paid a visit to Harper Adams University.

Based in Newport, this university was founded in 1901 and is set on a 494 hectare farm. They are a leading specialist in tackling the future of our planet's food production. Identifying that with the growth in population and the reduced amount of space available to us will cause issues with the amount of food available, the University is focussed on using innovation to find new, more efficient processes.

Whilst on campus, children conducted a tour and identified the different areas they would find in a university: education buildings, with huge lecture theatres; halls of residence, where students have their own accommodation; a sports centre, with a wide variety of sports catered for; and the students union, where the young adults can socialise and party! After learning about all of the different areas, children got into groups and created their own parts of campus in Lego, before joining them all together to create their own university



A key area of focus for the university right now, is how human's can consume enough protein, without an overreliance on grains—which take up a high proportion of farmland. Harper Adams highlighted the consumption of various insects, seen as a delicacy in many countries, as a means to provide us with protein whilst not taking up huge plots of land.

To prove how delicious insects can be, some brave volunteers stepped forwards to have a go at tasting some lovely delicacies: mealworms, crickets and locusts. The reviews were mixed!